



Little School of Music
Music • Motivation • Memories

a complete guide to getting started in
music lessons

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By Mindy Cabral

Many of the parents I talk to are new to music. They aren't really sure how it works, how to get started with lessons, what instrument to choose, or what it will cost. Some may have taken lessons as a child but wonder how things have changed.

To find the right path, we must first understand who is learning and why.

7 Things to Consider When Choosing a Music Program

1. Who are the music lessons for?
2. What do you want to learn?
3. Why do you want to learn music?
4. How do you want to learn?
5. When do you want to get started?
6. Where should you go, and whom should you learn from?
7. What are the costs?

1. Who Are the Lessons For?

A student's age, experience, physical ability, and learning style can determine which instrument, learning environment, and teacher will be the best fit.

- Are the lessons for a toddler or an experienced fifth-year piano student?
- Is this for an adult looking to get back into playing guitar?
- Are there any special needs or learning accommodations to consider?

Music is for everyone to learn, play, and enjoy, regardless of age or experience level.

Key Considerations:

- Age
- Instrument or voice preference
- Musical background (if any)

2. What Do You Want to Learn?

People decide to get into music for many different reasons. Some don't know exactly what they want, but they know they like music and want to explore it. Others have concrete goals.

- Is there a particular song, style of music, or instrument you want to play?
- Do you want to play music with other people?
- Do you want to become a well-rounded musician, learning multiple aspects of music to gain a deeper understanding and stronger skills?
- Or do you just want to have fun and experiment?

There is no right or wrong answer. It's simply about where you are today and what you hope to get out of your lessons. Consider your goals and the timeline for achieving them. These factors will help determine the best learning environment and the right teacher for you.

Music and Sports: A Similar Learning Process

First, understand that being creative and playing a musical instrument is a lot like being an athlete and playing sports.

For example, an athlete may be drawn to basketball or baseball rather than soccer or tennis. They might enjoy simply shooting hoops with friends, or they may want to train for a competitive travel team. Either way, they must develop skills and a strong understanding of the game to improve over time.

Similarly, musicians may be more drawn to piano or singing rather than guitar or flute. You have to “find your sport” within music.

- You may want to learn songs just for fun.
- You may want to perform in a solo recital at Carnegie Hall.
- Regardless of the goal, learning an instrument requires practice and patience to progress over time.

There are no shortcuts. The only way to progress faster is by dedicating more time to developing your skills in a shorter period. In other words, do more.

Which Instrument Should You Choose?

A 5-year-old girl recently visited Little School of Music, and when I asked her why she wanted to play guitar, she said:

“Well, we have one at home, so I thought I should learn to play it.”

Like her, some people choose an instrument simply because they already own one. Similarly, some parents say:

“I always wanted to learn how to play (insert instrument), so I want my child to learn it.”

While this might be convenient and inexpensive, it's not always the best approach. Musicians often say, “The instrument chooses you.”

Like people, each instrument has its own personality, tone, and range. It may be helpful to:

- Explore live music performances or watch YouTube videos of different instruments.
- Let your child hear and see different instruments before deciding.
- Think about the style of music and type of group they may want to play in someday.

Many local music stores have instruments available to try out, and some school band and orchestra programs host “Instrument Discovery Days” or “Petting Zoos”, where students can see and hear instruments up close before deciding. Take advantage of these opportunities and explore!

What to Consider When Choosing an Instrument for Young Children

1. Size, Weight, and Playability – Some instruments are better suited for young children (ages 5-10).
2. Good Starter Instruments – Piano, ukulele, drums/percussion, and voice are excellent first choices.
3. String Instruments (Guitar, Violin, Cello) – These require a strong ear for pitch, so that beginners may need extra guidance and parent help at home. A professional music teacher can help determine readiness.
4. Parental Involvement – Parent involvement is a good idea for young children so parents can learn along and assist with practice at home. Young string players often need parental assistance during lessons and practice sessions.

You Must Have an Instrument to Practice On

Regardless of the instrument you choose, you need something to practice on at home.

- Many starter instruments are available at affordable prices.
- Some band and orchestra instruments, like flutes, trumpets, violins, and harps, can be rented from music stores.
- Many retailers offer rent-to-own options.

It's always best to consult your teacher before purchasing an instrument to ensure the quality meets a minimum standard.

For example:

- A \$50 violin from an online store is probably just a wall decoration.
- A \$5,000 guitar may not be necessary in the beginning stages.
- You should plan to spend in the ballpark of \$150-\$1500 for an entry-level instrument, depending on the instrument.

- You may also be able to borrow an instrument from a school if you are in the band program or from a family member who may have played in the past.

Think of your beginning instrument like a new driver getting their first car. You probably won't start with a Rolls-Royce, but you need a reliable vehicle to get you safely from point A to point B. A mid-range instrument ensures good tone, proper function, durability, and at least 2-3 years of use before an upgrade is needed.

At that point, it's best to consult with your teacher about the next step.

Final Thoughts on Choosing an Instrument

Finding the right instrument is important, but remember:

- You can switch or add instruments anytime. You're not stuck!
- Consider age-appropriate options for younger students.
- When selecting an instrument, consider size, weight, and ease of learning.
- Choose an instrument that matches your interests and musical goals.
- You must have an instrument at home to practice on!

3. Why Do You Want to Learn Music?

Understanding why you want to invest time and money into music lessons and practice is essential, and it varies for everyone.

- Do you want to learn to sing or play a song for a special event?
- Are you interested in composing your own original music?
- Do you want to enhance college applications through music exams, competitions, or festivals?
- Are you looking for an activity that encourages creativity and teaches valuable skills for any career?
- Do you want your child to develop focus, concentration, and confidence while overcoming stage fright?

- Do you want to strengthen memory and critical thinking, enhancing reading, math, literacy, and cognitive development skills?
- Is learning music something you've always wanted to do?
- Do you want to be part of a musical community?
- Do you dream of performing on the Carnegie Hall stage one day?

Whatever your reason, understanding what draws you to music now will help guide you toward the right learning path.

4. How Do You Want to Learn?

The approach to learning music varies widely, from traditional structured lessons to recreational learning styles. Several factors influence this, including:

- The student's learning type (visual, auditory, kinesthetic, or reading/writing)
- The teacher's approach, expertise, and knowledge
- The instrument being learned
- The style of music being studied
- The benefits and goals the student hopes to achieve

The teacher is responsible for communicating and presenting the material in a way that allows the students to learn, understand, and apply their knowledge effectively.

The path to understanding couldn't have been stated more clearly:

"What I hear, I forget.
What I see, I remember.
What I do, I understand."
- Xunzi (340 - 245 BC)

A Different Approach: Group Learning for Young Beginners

Some teachers may recommend a learning approach that feels different from what you might expect. For example, many young beginners do not need to start with private lessons.

Private teachers typically begin working with individual students around ages 7 or 8 (2nd grade). Before that, young children often benefit more from group lessons.

In a group setting, young students learn from the teacher and each other, creating a richer, more engaging experience. Group lessons offer benefits beyond just learning an instrument:

- Social development – Students learn to interact, cooperate, take turns, and share.
- A nurturing, low-pressure environment – A supportive atmosphere helps build confidence.
- Parental involvement – Parents can attend and learn alongside their child, similar to Mommy and Me classes.
- Building strong habits – Regular class attendance and at-home practice become part of a structured routine.

Making Learning Fun & Engaging

In my class, we use a variety of instruments, interactive musical storytelling, adorable characters, and engaging games to teach concepts in a fun way. The best part? The children ask for these activities again and again!

Enjoying the learning process is essential, but it's also important to understand that challenges are a natural part of learning.

Overcoming Challenges & Building Life Skills

Just like any new activity, music has its ups and downs. The right learning approach helps students push through challenging moments so they don't quit when things get tough.

These are the moments when students experience the most growth and learning.
Working through challenges teaches:

- Discipline
- A strong work ethic
- Commitment and follow-through

These critical life skills help children succeed in music and their future careers and personal lives as they grow into professional, well-rounded individuals.

5. When Do You Want to Get Started?

If you're reading this, you've already taken the first step toward starting music lessons, gathering information to make the best decision for you or your child.

Not all music programs are the same (and they shouldn't be). People have different needs, goals, and learning styles, and teachers have different backgrounds, qualifications, approaches, and personalities. Taking the time to find the right fit is an investment in long-term success.

Understanding Enrollment & Scheduling

Some music programs offer open enrollment, allowing students to start any time, while others follow a structured schedule with set start dates. Start dates may impact when you begin, depending on:

- Your current schedule and availability.
- The structure of the program you're interested in.
- The time of year when you're inquiring.

If you're worried about fitting lessons into an already busy schedule, consider making adjustments to prioritize music as a regular commitment.

Why Waiting for the “Perfect Time” Doesn’t Work

I don't know too many people who aren't already busy. If you think you can't start music lessons because of a packed schedule, you probably should start, and here's why.

The reality is that the “perfect time” will probably never come. You'll keep putting off lessons, thinking, “I'll do it when things slow down.” If you start later, what happens when you get busy again? Will you stop lessons?

I've heard countless times, “I meant to call and set up a time, but we just got too busy.” In reality, music lessons simply weren't a priority. Starting while you're busy and learning to manage your time is beneficial. It helps you:

- Learn how to balance commitments.
- Develop better time management skills.
- Show yourself (or your child) that this is important and worth prioritizing.

Learning time-management skills and making commitments are valuable life lessons for children, learning to commit and follow through, even when life is busy.

Scheduling Tips for Getting Started Sooner

It's common for lesson times during peak hours (typically weekdays between 3:30 PM and 6:30 PM) to have waiting lists. These are the most requested times because they are after school and before dinner.

To get started sooner, consider the following:

- Earlier or later lesson times (before school or in the evening).
- Weekend lesson times, if available.
- Staying flexible with your schedule.

 **Pro Tip:** Let the scheduler know both your preferred times and available times. If a spot opens up due to a scheduling change, you might be able to start sooner than expected!

6. Whom Should You Learn From and Where?

There are many options when it comes to music teachers and learning environments. As a music educator with over 20 years of experience, having taught babies to adults (from womb to tomb) in nearly every type of setting imaginable, I encourage you to keep an open mind when exploring your options.

Don't assume you know what something is if you've never experienced it firsthand. It's easy to make judgments based on past experiences elsewhere, but every program, teacher, and learning environment is different.

 **Tip:** Visit the location, meet the people in person, and see for yourself what the teacher, school, instrument, or program is really about. Experiencing the environment firsthand will help you decide if it's the right fit for you or your child.

Making a Well-Informed Decision

People often say, "You only need information to make a decision, not time." But you need time to gather good information to make a good decision. By exploring your options, you'll save time, money, and frustration later by avoiding quick, uninformed decisions that may not be the right fit.

Selecting a Teacher

Your music teacher (or "coach") will significantly impact your experience with music. Finding the right teacher is as important as finding the right instrument, learning environment, and playing music you love.

Common Reasons Students Quit Lessons Early:

1. The instrument or teacher wasn't the right fit.
2. Their creative desires were ignored or lost, leading to a loss of interest.

While there are other reasons, these are the most common ones I've seen.

What Makes a Great Music Teacher?

- A great teacher is:
A strong communicator and able to explain concepts clearly
- Encouraging yet challenging, balancing support with appropriate levels of difficulty
- A guide, not just an instructor, walking the learning journey with the student rather than just telling them where to go

Does a Teacher Need a Degree?

A music degree demonstrates a solid foundation in music, but there are other important factors to consider, such as:

- The teacher's personality and dedication to teaching.
- Their ability to connect with students.
- Their experience with different levels of learners.
- Continued education and skill development - Teachers who continue to educate themselves and develop new skills to keep up on the latest teaching methods, materials, programs, and trends will relate better to current music students.

Some teachers prefer working with advanced students, while others specialize in beginners. The early years of learning are critical for future musical success, so having the right instructor from the start is essential.

The Unique Relationship Between Student & Teacher

The relationship with a music teacher is special. Many students work with their teachers throughout childhood and sometimes even into adulthood.

 It's okay to change teachers as students grow. Some students outgrow their teacher or reach a point where they're ready to explore new perspectives. Different teachers bring different strengths; having multiple instructors throughout your musical journey is natural.

For example, I've had many different teachers throughout my studies, including:

- Private instructors
- Band directors
- Section coaches
- Conductors

Music teachers leave a lasting impact on their students. But so do the people you make music with, your bandmates, ensemble members, and musical friends.

Music is more than just learning notes on a page. It's an experience that connects people in profound ways. It can become part of your identity, a way of life, and a lifelong passion shared with those around you.

Key Takeaways When Choosing a Teacher

- Find a qualified, experienced music teacher who provides effective instruction.
- Look for a well-rounded learning experience: technical skills, musicianship, and performance opportunities (sharing music with others).
- Seek recommendations, check credentials, and attend an intro program before committing.

Where Can You Learn Music?

There are many different kinds of musical learning environments. Let's break them down:

YouTube Lessons & Apps

Why not just learn from YouTube? After all, it's free! Or how about a music app?

Depending on your goals and intentions, YouTube and Music Apps might be all you need. If you already play guitar and just want to learn the chords to a new song, there's probably a YouTube video or App for that. Some people watch beginner tutorials and get pretty far on their own.

However, at a certain point, many learners:

- Lose interest because they lack direction.
- Realize they need a teacher to ensure they're "doing it right."
- They struggle to figure out what is holding them back and seek help.

While YouTube is an excellent resource for information and play-alongs, it can't replace a real teacher. Having an experienced musician by your side, cheering you on through challenges and celebrating your successes, is essential to the journey.

What a Teacher Can Offer That YouTube Can't:

- Personalized instruction tailored to develop you from where you are to where you want to be by focusing on your strengths and areas that need improvement
- New musical discoveries that you might not have found on your own
- A clear path forward so you know what steps to take next
- Live collaboration with a teacher can play along with you, giving you experience making music with others
- Performance opportunities such as student recitals, community outreach events, competitions, festivals, and exams
- Inspiration, influence, and discoveries you might not have considered

If you're serious about growing as a musician, a teacher provides structure, accountability, and encouragement that online videos simply can't match.

In-Home Private Lessons

When most people think about music lessons, they picture private lessons at home. While this was once very common, fewer teachers today make house calls.

Why Do Fewer Teachers Offer In-Home Lessons?

- Increased traffic and high gas prices
- Lost time traveling between students
- Students are not home when teachers arrive
- Liability and safety concerns

Because of these challenges, many teachers either don't offer in-home lessons or charge significantly more for them.

At first, in-home lessons seem more convenient, but they can actually be more distracting for both the student and the teacher. Common distractions include:

- Other household activities are happening nearby.
- Siblings, pets, and background noise from TVs or cooking.
- Children want to go to their room to get something or show you something.
- Children “needing” something from their parent (like a glass of water)

In-home lessons might be a good fit if your teacher is a relative or neighbor. However, most professional music teachers prefer not to travel to homes when other options are available.

At-Home Virtual Lessons

Virtual lessons allow students to learn from home while connecting with a teacher online. These can be a great option if your ideal teacher is outside your local area. Some parents express concerns about screen time, but a 30-60 minute music lesson once or twice a week is minimal compared to recreational screen use.

 If screen time is a concern, consider cutting back on non-educational activities instead of skipping music lessons.

What You Need for Virtual Lessons to Work Well:

1. A computer (preferred) or a tablet (phone screens may be too small, and sound options are limited)
2. A fast and reliable internet connection
3. An external microphone for better sound quality
4. A quiet space to minimize distractions
5. Set up the camera so the teacher can see you and your instrument as you play

Limitations of Virtual Lessons:

- Latency issues make it difficult to play together in real time.
- Internet lapses can cause rhythm and timing problems.
- Hearing tone production accurately can be a challenge.

Some teachers only teach online because it's less expensive and saves time compared to traveling. Virtual lessons also allow teachers to offer lessons worldwide, as long as they can communicate and the time zones align!

Semi-Private Lessons / Shared Private Lessons

Learning with a partner can be a fun experience and a more cost-effective way to start lessons. However, for this setup to work, both students should:

- Be learning the same instrument.
- Be around the same age (or be a parent and child).
- Be at the same skill level.
- Have similar musical interests.
- Be able to attend lessons together each week.

They must also practice regularly to keep up with each other's progress.

This approach works best for relatives because they can coordinate scheduling and practice together at home. However, this setup won't last forever. Eventually, one student will surpass the other in skill level, or their musical interests may change, making joint lessons less effective. When this happens, it's usually time to switch to individual private lessons.

School Music Programs

If you live in an area with music programs in schools, this can be a fun and memorable experience with peers. School music programs range from one-time assemblies and after-school music classes to full-scale ensemble programs.

Here are some standard offerings:

- General Music Class (K-8) – Orff Schulwerk
- 4-8 Week Music Classes (African Drumming, Recorder, etc.)
- Choir
- Instrumental Sectionals
- Beginning and Advanced Band
- Orchestra
- Jazz Band
- Marching Band
- Drumline / Percussion Ensemble
- Brass Choir / Brass Quintet
- Woodwind Quintet
- Music Production & Recording Classes

Community Music Schools

Community music schools, like Little School of Music, focus on music education in a structured, engaging environment from babies to youth, college levels, and adults. A true community of music enthusiasts through the generations walk through the building every day and come together to share music and make lasting memories.

What Community Music Schools Offer:

- Access to expert instructors and a variety of teachers in one place.
- Structured programs for all ages and levels.
- Early childhood music classes.
- Beginning group classes and private lessons.
- Music ensembles, bands, and group performance opportunities.
- A community of music lovers, including teachers, students, and families.
- Performance opportunities, competitions, and music exams.
- Partnerships with local music organizations.

At Little School of Music, we believe music has the power to inspire, connect, and transform lives. Our mission is to bring high-quality music education to communities, giving young children a joyful start in music and fostering a lifelong love of learning.

Community Performance Groups

If you already play an instrument or sing, joining a community ensemble is a great way to perform and connect with others. Unlike lessons, these groups focus on rehearsing and performing rather than individual skill development.

Some examples include:

- Community Choirs
- Community Orchestras
- Community Youth Orchestras
- Jazz Bands & Rock Bands
- Garage Bands & Neighborhood Bands

Online Communities

Online music communities allow you to connect globally with other musicians. In 2020, I joined an online music group. I made friends in Australia, Canada, England, Ireland, China, and Japan, not to mention all across the U.S. This global perspective was eye-opening and made me think a lot more about time zones!

Online communities work best for:

- Music production, recording, and songwriting
- Discussing music and getting advice
- Collaborating on projects and sharing music
- Connecting socially with musicians worldwide

While live playing has latency and sound quality limitations, online music groups are a unique and exciting way to experience music with others anytime, anywhere.



Who Can You Learn Music From?

There are many different types of music educators, each offering something unique based on their background and expertise. A high school student teaching for the first time is very different from a Royal Conservatory of Music Certified Instructor or a touring musician.

 You'll likely have multiple teachers throughout your musical journey, and that's good!

Each teacher will present different perspectives and contribute to your learning in their own way. You may work with:

- A private instructor for one-on-one skills.
- A conductor or director for ensemble playing.
- A coach or mentor to refine specific techniques and section playing.

Private Teachers

Yourself! (Self-Taught Musicians)

Some people prefer to figure things out independently before reaching out for help. If you have the drive and discipline, getting started on your own can be beneficial.

- Self-discovery improves retention, you remember things better when you figure them out yourself.
- Exploration proves your commitment. It shows that you genuinely enjoy and will make time for music.

Example:

A student recently visited Little School of Music, and his mother wasn't sure what to do next. Her son had been teaching himself to play guitar at home, inspired by guitarist and producer Tim Henson from Polyphia. He had learned how to play some of Henson's complex songs and even composed his own original piece in a similar style.

For reference, Henson's playing blends classical, fusion, and jazz, some of the most complicated genres in music. This 8th grader had essentially dove into the deep end of guitar music on his own!

Now, he's at a crossroad. He's gone as far as he can without guidance. There are gaps in his foundation that might be holding him back. He needs help with:

- Next steps as a solo artist.
- Writing, producing, and recording music.
- Building a presence online and in social media.

 A professional instructor can help fill these gaps, providing structure and years of expertise to help him level up faster.

Family Member or Friend (\$0 - \$)

Learning from a family member (parents, grandparents, aunts, uncles, or siblings) is possible. However, this setup usually doesn't last long.

- Children often don't want to learn from family members.
- They prefer to show off what they've learned rather than struggle in front of loved ones.

I've had countless parents say:

"I can't do it anymore. I need someone else to teach them."

 However, once a student has some experience, playing music with family can be rewarding and create lifelong memories.

Who is this teacher for?

- Someone who wants to try music casually before committing to lessons.
- A beginner looking to dabble and have fun with no pressure.

Novice Private Teachers (\$)

These teachers are often:

- High school students or amateur musicians teaching for the first time.
- Teaching the way they were taught, with limited experience adjusting to different learning styles.
- Asking more experienced teachers for guidance on structuring lessons.

Who is this teacher for?

- A beginner who wants to learn casually
- Someone looking for a “big brother” or “big sister” type connection
- The student may outgrow the teacher quickly, possibly within a year, and will need a more experienced instructor

Apprentices & Teaching Assistants (\$ - \$\$)

These are teachers-in-training, often:

- College students, student teachers, or recent graduates
- Passionate about teaching as a career
- Working under the guidance of a more experienced instructor

Musicians Who Teach (\$\$ - \$\$\$)

Many performers, touring musicians, and recording artists teach music as a side hustle. While they often have strong technical skills, they may not have formal training in education.

Pros:

- Learn from someone with real-world experience in the industry.
- Get insights into performing, recording, and gigging.

Cons:

- Inconsistent schedules due to performance commitments
- Teaching is not always their primary focus

Who is this teacher for?

- Someone looking for a flexible schedule
- A student interested in learning a specific style, song, or riff

Experienced Private Teachers (\$\$\$)

These are professional educators who:

- Hold a degree in music from a university or conservatory.
- Have years of experience teaching private lessons.
- Host recitals and events and participate in music education communities.

They are typically active in their local music scene and offer students structured, consistent learning experiences.

Certified Professional Music Teachers (\$\$\$\$)

These are career educators who:

- Continuously expand their expertise through professional development.
- Are certified by local, national, or international music organizations.
- Mentor other teachers and speak at professional conferences.

 If you want a teacher who deeply understands music progression, modern teaching methods, and student psychology, a certified professional music educator is an excellent choice.

Teaching Artists (\$\$\$\$\$)

Some musicians excel in both performing and teaching. These are Teaching Artists.

These may include:

- Celebrity musicians, influencers, or masterclass instructors.
- Guest speakers, presenters, and performers at special events.

Because of their demanding performance schedules, they don't always offer regular lessons but instead work with more advanced students on specific skills for auditions, competitions, performances, and exam preparations.

Group Learning & Ensembles

General Music Teachers / Classroom Teachers (\$0)

Many public and private schools offer general music education in the classroom, covering:

- Basic musical concepts and terms.
- Singing in school choirs.
- Introduction to instruments and reading music.

 While school music is a great starting point, out-of-school music programs, such as private lessons and group music classes, provide a much deeper experience for students to participate in music.

Pre-School & Early Childhood Music Teachers (\$ - \$\$\$)

Early childhood music teachers range from:

- Parents running music playgroups.
- Trained and certified educators who specialize in early childhood music.

A quality early childhood music program requires many unique skills from the music teacher, including a variety of musical abilities, singing, playing a variety of instruments well, understanding music theory, following a curriculum, lesson planning, student progress tracking, knowing hundreds of songs and musical activities, having an understanding of child development, early childhood education, parenting tips, and musical benefits for young children. If it looks easy and feels natural, you have a five-star pro early childhood music teacher!

 The earlier you start music education, the better! A strong musical foundation maximizes brain development and builds lifelong skills.

Coaches (\$\$)

Coaches work with band and orchestra programs, running sectional rehearsals to improve: Brass, Woodwinds, Strings, Percussion

While individual instruction is limited, coaches provide group-focused training on:

- Blending and balance within an ensemble
- Intonation and timing
- Specific instrument techniques for improved playing ability
- Section leadership and teamwork

Final Thoughts: Finding the Right Teacher

 Did you realize how many different kinds of music teachers exist?

Most students will have multiple teachers, some simultaneously! Instruction diversity is good as it provides different perspectives and expertise.

Of all the teachers we have in life, we never forget our music teachers. They shape our musical journey, help us discover our potential, and guide us toward lifelong growth.

Parents often tell me, "We stopped lessons because of our teacher." That breaks my heart. If a teacher isn't the right fit, don't quit. **Just find a different teacher!**

7. What Are the Costs?

One of the first questions people ask is: "How much are private lessons?"

This is entirely understandable, especially if you're new to music. But the cost of music lessons makes much more sense once you know what you're actually paying for, the program, environment, teacher qualifications, and overall experience.

Think of it this way: If you walked into a car dealership and asked, "How much does a car cost?", the salesperson would likely respond: "Which car? Are you looking at a pre-owned clunker with no engine or the latest Ferrari?"

 Big difference, right?

Music programs are the same way. Many variables influence cost, including:

- Learning environment (private, group, online, school, or community-based)
- The instrument, music books, and equipment needed
- Teacher qualifications and experience
- Quality of the program and support provided
- Location, customer service, and program convenience
- Performance opportunities, competitions, and exams are available to students

Let's go through the initial investment you're making when starting music lessons:

Getting Started: The Initial Investment

1. Instrument & Gear (\$0 - \$1,000 for a beginner/intermediate model)

Do you already have an instrument? If not, here are your options:

- Giveaways or discounts – Watch for quality issues, repairs, or damage!
- Borrow one from a family member or friend – It may need a tune-up
- Rent a beginner/intermediate model – Ideal for students just starting
- Purchase a beginner/intermediate model – An excellent option long-term

Other instrument-specific accessories may be required, such as:

- Guitarists – Picks, amp, cables, pedals, cleaning cloths, extra strings
- Brass players – Valve oil, slide grease, mouthpiece brush, polishing rag
- Woodwind players - reeds, pad replacement, moisture rag
- String players – Rosin, shoulder rest, extra strings
- Drummers - Drum sticks, drum heads, additional percussion instruments
- Piano players - Acoustic piano vs digital keyboard or controller for recording
- Composers and Songwriters - recording software, manuscript paper, notebook/journal, various music apps for songwriting
- Production and Recording - software, plugins, music libraries, microphones, cables, controller, sound treatment, other recording gear



2. Music & Learning Materials

- Notebook / Manuscript Paper for lesson notes
- Optional device for accessing music apps
- Method books tailored to your level and instrument
- Sheet music & folder for organizing songs
- A bag to keep everything together
- Pencils! (You'll need them for notes and markings)
- Tuner & Metronome (digital apps or physical devices)
- Music stand, stool, or chair for proper posture while playing

 **Pro Tip!** A Mirror to watch yourself as you practice can help prevent bad playing habits!

3. Music Program Tuition

What are you actually paying for in tuition?

Most people think of music lesson pricing as a simple equation:

(Lesson length) x (Number of lessons) x (Single lesson rate) = Tuition

While this formula helps estimate some of the cost, it doesn't tell the whole story, especially for private teachers.

Many private instructors assume that the hourly lesson rate is what they are earning for teaching, but that's not entirely accurate. Individual teachers are running a business like any other, and there are additional factors to consider, such as:

- Lesson planning and prep time before and after each lesson
- Tracking progress, researching and creating materials
- Purchasing music, books, materials, and instrument care and maintenance
- Recitals and events costs
- Professional memberships and affiliations, conventions, training programs, and certifications

- Administrative tasks like scheduling, communications, event coordination, customer service, marketing, advertising, billing, and accounting
- Unpaid lessons, such as no-shows and free trial lessons
- The Facility, including rent, maintenance, operational costs, office supplies, instrument purchases, repairs, general liability and event insurance, utilities, internet, software, advertising, and business expenses
- Emergencies

For teachers running their own studios, the actual hourly earnings are often much lower than the base lesson rate due to these extra responsibilities and operating costs.

For community music schools, there are even more expenses, including payroll, taxes, workers' compensation, facility association fees, legal fees, additional staff (receptionist and administration), and software programs, to name a few.

 **Takeaway:** Lesson tuition covers more than just time spent in the lesson itself. It reflects the full value, expertise, and work behind the scenes that goes into a high-quality music education experience.

4. Performances & Events

Studio recitals, music festivals, community outreach events, and special performances. Some events may require participation fees to cover:

- Onsite costs – Extra staff hours, setup fees, and equipment.
- Offsite venue rentals – additional insurance, rental space, and ticketing fees.

Future Costs (After You've Been in Lessons for a While)

1. Exams, Competitions, Festivals & Auditions

These are optional but valuable experiences that require:

- Application & entry fees set by the hosting organization.
- Additional coaching and preparation time.

2. Instrument Upgrades

As students progress, they often require better-quality instruments.

- Higher proficiency = Higher quality instrument needed.
- If you add a second instrument, you'll need another one to practice on.

3. Expanding Your Musical Journey

- Join a band or ensemble.
- Learn a second instrument.
- Increase lesson time as music becomes more advanced (longer songs, more complex skills).

Ongoing Costs

Even after getting started, there are continuing expenses to keep in mind:

- New music books & sheet music as students advance.
- Music program tuition (often increases over time).
- Instrument repairs (e.g., broken strings, tune-ups, batteries).
- Music app subscriptions (for tuners, metronomes, or digital sheet music).
- Application & entry fees for competitions, exams, and festivals.

But What Is the Cost of NOT Getting Started?

Remember the reason you wanted to start music in the first place.

- What would happen if you put it off for another year?
- Would you regret not taking that first step?
- How would your child benefit from starting now rather than waiting?

 Investing in music education is not just about money but the value it adds to your life or your child's future.



Conclusion

A common theme you'll discover about taking music lessons is that music is so much more than just learning an instrument. The benefits and transformations from actively making music are unmatched by any other activity. These benefits evolve at every developmental stage throughout life.

Music stimulates brain development in young children, helping the left and right hemispheres work together to build stronger neural connections. Over years of music study, students develop leadership skills, discipline, and character.

Music shapes and strengthens:

- Focus & work ethic
- Planning & preparation
- Presentation & performance skills
- Ability to receive feedback
- Cooperation & teamwork
- Attention to detail
- Performing under pressure

Music is also an emotional outlet. It relieves stress, improves mood, and provides a powerful way to express and process emotions. And, of course, there is the pure joy of making music!

Music is a universal language, deeply rooted in how we interpret sound and communication from birth. Scientific studies have shown that newborns interpret music as language. We are born with a natural heartbeat that reacts with our emotions, and a voice with a beautiful range of notes to express these feelings with pitch and noises. Music connects us to ourselves, to others, and to the world in ways that words alone cannot.

The more we experience and participate in music, both in its creation and enjoyment, the better and more connected our world will be.